

## The Value and Thinking on the Construction of Korean Basic Education Curriculum Resources

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**Abstract:** The development of education is fundamental to the development of a country. In recent years, China's education has advanced by leaps and bounds, and at the same time, education is facing more and more challenges. This is especially true of higher education. Therefore, it is urgent to promote and strengthen the reform of education and promote the curriculum design and construction. For colleges and universities, the opening of courses should be based on the actual teaching situation of the school, so that students can master the courses they have learned in a short time. For the basic Korean curriculum learning, we should be prepared for the overall construction. According to the needs of the current society to carry out a more professional education, and then cultivate a strong professional ability, the overall quality of high talent.

### 1. Introduction

Curriculum construction can improve the structure and system of curriculum teaching to a great extent. In view of the cultivation of talent quality in colleges and universities, curriculum construction is a necessary prerequisite for training talent activities, and it is also its basic work. For high-quality talent training, only high-standard, high-quality curriculum construction can make the talent training mechanism more perfect. Under the market economy system, schools are faced with many problems, and teaching is insignificant in these problems. At the same time, it also makes the teaching of colleges and universities present a situation of coping and impetuosity. Therefore, it is urgent for us to reform the educational problems, increase the input of teaching and improve the quality of teaching. For the Korean language major, it is a relatively young major, and its in-depth exploration and research is inevitable on its development.

Since the establishment of diplomatic ties between China and South Korea in 1992, China and South Korea have had close economic, political and cultural exchanges. In recent years, with the continuous development of the economy, the demand for Korean talents in the Chinese market has gradually increased. For this reason, the curriculum construction of Korean language specialty also needs to face the demand of setting up a factory, and further adjust the construction of Korean language curriculum to meet the needs of the market. Most of the students began to learn Korean from the beginning of the university, targeted Korean learning into the students four years of college time, so that students can fully learn Korean and Korean culture.

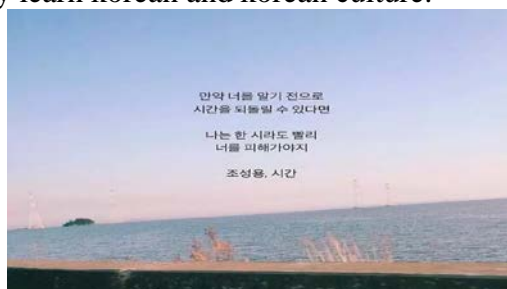


Figure 1 Korean Culture

## 2. Make the Overall Plan of Curriculum Construction and Carry out the Curriculum Reasonably

In the era of knowledge economy, the demand for talents to master Korean is constantly increasing. The curriculum learning for Korean needs to be adjusted comprehensively. In the era of knowledge economy, but also in the present era of big data, the period of updating knowledge is constantly shortened, therefore, we need to be targeted to carry out curriculum design, change the past single, narrow curriculum design, and constantly strengthen the comprehensive curriculum.

In the past few decades, every experience of our country's development can tell us: the importance of reform and innovation. Therefore, in the Korean curriculum design and talent training, we should pay more attention to the importance of reform and innovation. Therefore, the school should pay attention to the comprehensive learning of Korean language in the course construction of Korean language teaching, and ensure the novelty of its teaching. Change the problems existing in the teaching of Korean, such as: too narrow knowledge, too specialized and too biased. Through the teaching of Korean knowledge, the teaching of Korean language will be broadened to ensure that students can use Korean language smoothly in their future work. In the course construction, the theoretical knowledge of the basic Korean curriculum is broadened, the comprehensiveness is strengthened and the knowledge transfer value is strong, and then the students can be continuously needed by the times and the market in the development of science and technology. To this end, the construction and design of Korean courses need to do the following:

Pay attention to the application of the curriculum while ensuring the basic curriculum. Korean itself is a language, language learning should pay attention to the application of language. At the same time, the basic nature of language requires students to be able to strengthen the basic knowledge of Korean learning, strengthen the basic ability of students. On this basis, college students can have a greater development space and self-learning ability.

Pay attention to the specialty of Korean language course and pay attention to its adaptability. Language learning is ultimately down to the use of language. For Korean courses in colleges and universities, learning Korean is to train first-line production and management of applied talent. At this point, the study of Korean courses need to be targeted at the market demand for Korean, so that the Korean language is more professional. The language adaptation ability of the students is also very important in the training of the applied talents in Korean language. Therefore, the teaching of Korean language should focus on this training. At present, most of the teaching of Korean has the shadow of examination-oriented education, which is beneficial to students' learning but not much benefit. Therefore, in the design of Korean courses, cultivate students' adaptability so that students have the ability to transfer knowledge, and then lay a solid foundation for future work.

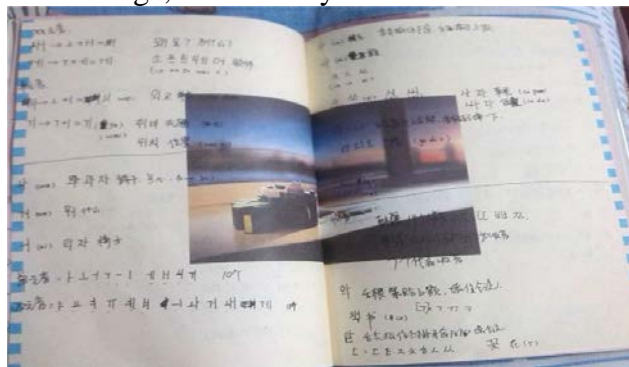


Figure 2 Students' language

Arts and sciences permeate each other. For the education of our country, the students begin to carry on the texture division in the high school, prepare for the directional development of the students. Now, if the Korean curriculum learning is only according to the liberal arts students to carry out the course construction, Korean students will be eliminated by the times. With the development of science and technology, the society needs complex talents with high comprehensive quality. For a single Korean talent, they lose too many advantages. Therefore, we need to study both

arts and science in the design of the course.

In addition, optional courses should be set up for learning Korean. In the actual situation of the school to carry out the corresponding Korean elective teaching, so that students can take the initiative to learn Korean to improve students' knowledge literacy has a great help.

The study of Korean is like learning Chinese and English. It needs to be developed in four aspects: listening, speaking, reading and writing. The curriculum design and planning of Korean language should be considered accordingly. Let students master all kinds of Korean knowledge at the same time, improve students' Korean comprehensive literacy and listening level and expression ability.

Attention should be paid to the construction of teachers and teaching methods

In schools and various training institutions, teachers are at the core of their education. This is especially true for Korean majors. Most of the students who learn Korean are zero-base, and the importance of teachers is highlighted at this time. First of all, the teacher's spoken pronunciation is pure for students to help them lay a solid language foundation. Secondly, the selection of teaching materials also need to be careful, as far as possible to choose the standard Korean teaching materials. Furthermore, students should be helped to seek opportunities to study abroad where school conditions permit.

For the strength of the school building, it is necessary for the school to spend a certain amount of money to continuously improve the team. In addition, the practice base of teaching and various hardware conditions need the support of the school to further improve. For example, the construction of teaching environment such as campus network, electronic library and multimedia classroom needs to be improved with the progress of the times. In addition, the school to build a good school environment and learning atmosphere, for the majority of classrooms and students to provide better learning conditions, improve the school's teaching level. In teaching, schools should also actively promote bilingual teaching, further urge students to improve their language skills, and make students more willing to use what they have learned.

### **3. Various Ways to Enhance Students' language Proficiency**

School education and school training are designed to enable students to master a technology in their college career, to be able to master a skill, and to lay a solid foundation for the future into the society to enter the job. Therefore, for Korean students, enhancing their language proficiency is one of the most important. In view of the students' learning, besides the basic knowledge of the classroom, we should do the following to further help the students improve their Korean proficiency.

#### **3.1 Pay Attention to the role of Foreign Teachers**

Foreign teacher resources are very important in the process of students learning Korean. Through the teaching of foreign teachers to make students realize the real Korean oral pronunciation and so on, can effectively improve the students' oral ability. In Korean class, the language environment of foreign teachers is better than that of non-foreign teachers. At the same time, the emergence of foreign teachers can add a little tension to students, and play a certain role in improving students' attention.

#### **3.2 Create Opportunities for Students to Study Abroad**

Learn a language well, a good language environment has played a very important role. If can provide a good language environment for students to learn Korean language has a great help. Schools should do their utmost to secure opportunities for students to study abroad if they have the opportunity to co-operate with foreign schools.

#### **3.3 Enhancing Students' Learning Enthusiasm and Practical Ability**

Language learning is indifferent to language learning if only on paper. Learning a language is more important for students to keep improving their abilities in practice. Only in practice can students be able to use the language they have learned as much as possible, and improve constantly. For example, the school can regularly carry out Korean speech contest, organize Korean corner and

other activities. Only in this way can students show themselves and improve their abilities. At the same time, the enthusiasm of students to learn Korean will continue to increase.

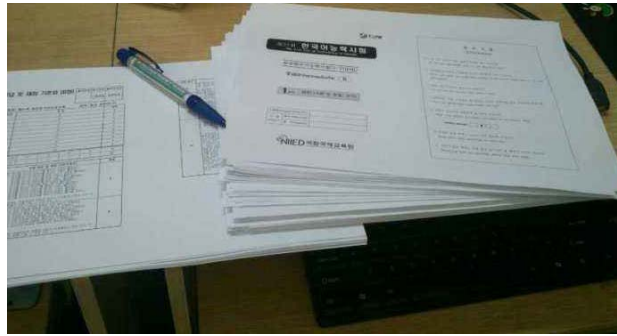


Figure 3 Korean Language Learning

#### 4. Conclusion

The subject construction of Korean teaching in colleges and universities should aim at the needs of Korean talents and further cultivate applied talents. In teaching, pay attention to the cultivation of students' practical ability, and strengthen the students' comprehensive quality. Only then can we cultivate high-quality Korean talents with strong adaptability and make corresponding contribution to the development of society. Schools and teachers should constantly change their teaching ideas and ideas, pay attention to the cultivation of students' quality, and make corresponding efforts for the development of students.

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